



QP CODE: 21101195



21101195

Reg No : .....

Name : .....

**B.Sc DEGREE (CBCS) EXAMINATION, APRIL 2021**  
**Sixth Semester**  
B.Sc Psychology Model I  
**CORE COURSE - PY6CRT17 - CHILD DEVELOPMENT**  
2017 Admission Onwards  
68DDE6DE

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. Cognitive domain of development
2. Tabula rasa
3. Conditioned stimulus
4. Critical period
5. Macrosystem
6. Umbilical cord
7. Gene therapy
8. Dynamic systems theory of motor development.
9. Ambidextrous
10. Bilingualism
11. Temperament
12. Post conventional level of morality.

(10×2=20)

**Part B**

*Answer any **six** questions.*

*Each question carries **5** marks.*

13. What are the basic issues in child development?
14. Explain differing view points of development.
15. Explain APGAR score as neonatal responsiveness.





16. Pre term and low birth weight infants.
17. Advantages of hand dominance.
18. Sensitive periods in brain development.
19. Discuss nativist theory of language development.
20. Discuss ethological theory of attachment.
21. Describe how researchers measured the security of attachment?

(6×5=30)

**Part C**

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Explain cognitive perspective of development.
23. What is a Teratogens? How do this affect during critical periods in Prenatal Period?
24. Explain the Adaptive value, importance and role of reflexes on development of motor skills.
25. Describe and evaluate Piaget's theory of moral development.

(2×15=30)

